



The 2008-2010
ECONOMICSAMERICA (EA)
School GRANT PROGRAM
Request for Proposals (RFP)

Submission Deadline: April 30, 2008

Sponsored by the
Indiana Council For Economic Education

And the



Revised March 19, 2008

ECONOMICSAMERICA (EA)

School GRANT PROGRAM

2008-2010

***Request for Proposals* (RFP)**

GRANT ANNOUNCEMENT: The Indiana Council for Economic Education (ICEE) is pleased to announce the availability of two-year **EconomicsAmerica (EA)** grants for elementary, middle, and high schools in Indiana. Grant recipients will receive \$10,290 worth of curriculum materials and training support over the two-year grant period.

GOALS: The primary goal of the **EA School Grant Program** is to improve the teaching of the economics component of the K-12 social studies curriculum as identified in the *Indiana Social Studies Standards* (<http://www.doe.state.in.us/standards/HS-SocialStudies.html>) The grant program focuses on teacher training, the purchase of high quality, teacher-tested curriculum materials, and the implementation and evaluation of economics instruction.

The **EA School Grant Program** is designed to be a very manageable program. It strengthens existing parts of the curriculum, and does so with a very reasonable time commitment on the part of grant recipients.

The Program embodies many of the necessary elements for meaningful curriculum reform identified in educational research. As such, the grant program can also be a model for change in other subject areas in a local school.

RATIONALE: In recent years, economics has become a much more visible part of the K-12 curriculum. For example, economics is a major strand in the social studies curriculum **which is scheduled to become part of the ISTEP testing.** Economics also plays a significant role in career education and workforce development at the elementary, middle, and high school levels. Economics is a part the Core 40 curriculum and the Academic Honors Diploma. **Economics is also scheduled to be a part of the National Assessment of educational Progress. (NAEP).**

EXPECTED PRODUCT: There are two phases (years) in the **EA Grant Program**. Grant recipients will be expected to complete both phases. In **Phase I** a core group of six teachers receives training in basic economics and in how to use selected economics education curriculum materials. These core teachers then use the materials with their respective students and evaluate the results. **Phase II** expands this training and instruction to an additional 6-18 teachers the following school year. The **Phase I** core group of six teachers will help in the training of the new teachers. The grant also provides **full tuition scholarships** and the **waiver of registration fees** for selected teachers to attend regional summer graduate credit workshops in economic education and regional economics education conferences **such as the Econ Camp, Emerging Leaders Institute, and Econ Expo.**

The Indiana Council for Economic Education's Commitment: (See attached map – Appendix D) The staff of the ICEE and its University Centers, in cooperation with the Indiana Department of Education, will be primarily responsible for **teacher training** in Phases I and II. In Phase I a core group of six teachers receives one complete day of training during the school year. In Phase II each of the additional 6-18 teachers will receive one day of training. They will then work closely with the core group in implementing and evaluating the economics instruction in their respective classrooms. **ICEE will pay tuition and registration fees for up to twelve teachers to attend summer graduate credit economic education workshops over the two-year period.**

A significant portion of the ICEE commitment will be used to provide selected **curriculum materials** for participating teachers. These materials, published primarily by the National Council on Economic Education, its affiliates, and the Indiana Department of Education are listed by grade level in **Appendix A**. The ICEE will purchase these materials and distribute them to grant recipients. **Appendix B** gives a budget summary for a typical grant.

Grant Recipient Commitment: Grant recipients are expected to make the following commitment toward strengthening the economics component of the social studies curriculum:

- An Administrator/Principal to serve on a "Planning Team" with the six Core Teachers during Phases I and II. This person will coordinate both phases of the grant.
- The Administrator/Principal, or a teacher designate, will be appointed as the (EA) Building Advocate. This person will be responsible for grant evaluation, reporting, and overall promotion of economic education within the school.
- One day of release time for each of the six Core Teachers during Phase I. This time will be used for training and planning, which could take place with other **EconomicsAmerica** schools in a region.
- One day of release time during Phase II for the training of an additional 6-18 teachers.
- Administer and report pre and post internal assessment, which measures (1) student performance and (2) overall progress in attaining the school's grant objectives.

TIMELINE: Grant applications must be received in the office of the ICEE by **April 30, 2008**. Grant approval letters will be mailed by May 15, 2008. Phase I will begin at this time. The timeline and identification of deadlines are in **Appendix C**.

ELIGIBILITY: All public and private schools and school corporations in Indiana are eligible to receive an **EconomicsAmerica** grant.

CRITERIA FOR AWARD: The **EconomicsAmerica** School grants will be awarded based on the following:

- Timeliness, completeness, and quality of grant application
- Evidence of commitment by staff and administration to strengthening the economics education curriculum
- Geographic distribution
- Signatures of the Grant Administrator/Principal, and EA Building Advocate (if different), and the School Corporation Superintendent on the attached **Statement of Agreement to Implement** form.

**The Indiana Council for Economic Education's
ECONOMICSAMERICA (EA)
School GRANT PROGRAM**

**2008-2010
GRANT APPLICATION GUIDELINES**

FORMAT AND CONTENT: Areas to address in your proposal:

- Statement of purpose/vision (i.e., - What does your school want to accomplish by receiving this grant?)
- Evidence of administration and teacher commitment (include a list identifying the six Core teachers, Building Advocate, and/or one Administrator/Principal)
- Past involvement in economic education activities
- Evidence of support from a university Center for Economic Education, the community, or other organizations
- Signatures of the Grant Administrator/Principal, EA Building Advocate (if different), and the Corporation Superintendent on the attached *Statement of Agreement to Implement* form.

The body of the proposal should not be more than **three typed pages**. Letters and supporting documentation should not be more than **eight** additional pages.

BUDGET: Total grant funding will be in the form of in-kind training/consulting support, and curriculum materials valued at \$10,290 for the two-year grant period (see Appendix B). This support includes:

Summer of 2008	Full tuition scholarships (<u>valued at \$550 each</u>) and waiver of registration fees for the <u>six</u> Core Teachers to attend a 3-hour graduate credit intensive summer workshop in economic education.
	Waiver of fees for two teachers to attend a regional economics education conference, if available.
Summer of 2009	Full tuition scholarships and waiver of registration fees for an additional six teachers. Waiver of registration fees for two teachers to attend a regional economics education conference, if available.

GRANT APPLICATION DEADLINE: Received by April 30, 2008 to:

Nancy Vollmer, EA Grant Coordinator
Indiana Council for Economic Education
615 West State Street – Purdue University - AgAd 221
W. Lafayette, IN 47907-2053

PHONE: (765) 494-8540 FAX #: (765) 496-1505 e-mail: nevollmr@purdue.edu

**The Indiana Council for Economic Education's
ECONOMICSAMERICA (EA)
School GRANT PROGRAM**

**2008-2010
Statement of Agreement to Implement**

_____ (Name of School Corporation) agrees to implement the
EconomicsAmerica School Grant Program as outlined in the Grant Recipient Commitment in the
Request for Proposal for _____ (Name of School)
For the 2008-2010 school years.

School Administrator/Principal _____
(Type/Print Name) (Signature)

EA Building Advocate _____
(if different from School Administrator/Principal) (Signature)

Superintendent _____
(Type/Print Name) (Signature) (Date)

Cooperating University Center for Economic Education _____

Center Director _____
(Signature) (Date)

Indiana Council for Economic Education Approval _____
(Signature) (Date)

cc: Center Director
School Administrator/Principal
School Corporation Superintendent
National Council on Economic Education

Appendix A

School/Corporation: _____

EA Building Advocate/Coordinator: _____

School: _____

Shipping Address: _____

City: _____ IN Zip: _____

(Office use only) Shipping Date: _____

Grant Year: (1) _____ Grant Year: (2) _____

The Center Director will schedule an appointment with you to discuss your curriculum needs. Grant winners will receive, either the Basic K-8 or the High School level library resources plus one selection per grant teacher (mark your requested resources).

K-8 BASIC LIBRARY

An Economics Testing Instrument:

- ___ Basic Economics Test (Grades 3-5)
- ___ K-6 Economic Education Evaluation Package
- ___ Test of Economic Knowledge (Grades 7-9)
- ___ The Classroom Mini-Economy
- ___ Econ and Me *Videos* and Teacher's Guide
(A DVD version may be purchased through NCEE - 1-800-338-1192)
- ___ Herschel's World of Economics DVD
- ___ *KidsEcon Posters* (KEP-103, Bingo Game, and Activity Cards)
- ___ Teaching Economics Using Children's Literature
- ___ Virtual Economics 3.0 CD-ROM (New)
- ___ What Economics Is About (New)

High School: BASIC LIBRARY

- ___ Capstone: Exemplary Lessons for High School Economics
- ___ Focus: High School Economics
- ___ Financing Your Future DVD (New)
- ___ Great Economic Mysteries Book
- ___ Test of Economic Literacy (TEL) (Grades 11-12) **or**
- ___ Test Examiner's Manual & CD-ROM (Financial Fitness for Life) (New)
- ___ Virtual Economics 3.0 CD-ROM
- ___ What Economics Is About (New)

KINDERGARTEN:

- ___ Teaching Economics Using Children's Literature
- ___ Winnie the Pooh and the Value of Things (VHS)

PRIMARY:

- ___ Choices & Changes (Grades 2-6)
- ___ Financial Fitness for Life (K-2)
- ___ Focus: Grades K-2 Economics
- ___ Gingerbread Man
- ___ Half-Pint Economics (K-3)
- ___ Play Dough Economics
- ___ Teaching Economics Using Children's Literature
- ___ Zoorific Economics

MIDDLE SCHOOL:

- ___ Choices & Changes (Grades 2-6)
- ___ The Classroom Mini-Economy
- ___ Economics & the Environment: Eco-Detectives
- ___ Focus: Grades 3-5 Economics
- ___ Financial Fitness for Life (Grades 6-8)
- ___ Learning, Earning, and Investing: Middle School
- ___ Learning from the Market (SMG)
- ___ Mathematics and Economics
- ___ Middle School Economics (Focus)
- ___ Middle School World Geography
- ___ Play Dough Economics (Revised)
- ___ Trading Around the World (Revised)
- ___ Wide World of Trade

ELEMENTARY: Grades 3-5

- ___ Choices & Changes (Grades 2-6)
- ___ The Classroom Mini-Economy (Revised)
- ___ Energy, Economics & Environment (New)
- ___ Financial Fitness for Life
- ___ Focus: Grade 3-5 Economics
- ___ The Great Economic Mysteries Book
- ___ Half-Pint Economics (K-3)
- ___ Kaleidoscope
- ___ Mathematics & Economics (New)
- ___ Pint-Size Economics
- ___ Play Dough Economics (Revised)

To view the NCEE resource descriptions go to: <http://store.ncee.net/>
 NCEE EconomicsAmerica State Economic Standards <http://www.ncee.net/ea/>
 PDF link: http://www.econed-in.org/ido/K12_02%20Standards.pdf

Return This Completed Form TO

Nancy Vollmer, EA Grant Coordinator
 ICEE, Purdue University, Ag Admin - Room 221
 615 West State Street
 West Lafayette IN 47907-2053

FAX: 765-496-1505 Phone: 765-494-8540 nevollmr@purdue.edu

HIGH SCHOOL:

- ___ Advanced Placement Economics
- ___ Economics and the Environment (Revised)
- ___ Economics in Action: 14 Lessons
- ___ Energy, Economics, & the Environment (New)
- ___ Energy, Economics, & the Environment: Ecodetectives (Revised)
- ___ Entrepreneurship in the U.S. Economy
- ___ Financial Fitness for Life
- ___ Financing Your Future DVD (New)
- ___ Learning, Earning, and Investing
- ___ Mathematics & Economics
- ___ Play Dough Economics
- ___ Teaching the Ethical Foundations of Economics (New)

FOCUS Series:

- ___ Civics and Government
- ___ Economics in U.S. History (New)
- ___ Economic Systems
- ___ Geography
- ___ Globalization (New)
- ___ Institutions and Markets
- ___ International Economics
- ___ Personal Decision Making
- ___ Understanding Economics in U.S. History (New)
- ___ United States History
- ___ World History

2008-2010 EconomicsAmerica School Grant Program

Appendix B**BUDGET SUMMARY**

Phase I: 2008-2009 School Year	PLANNING AND TRAINING
\$710 (Up to)	Curriculum Materials (retail value) for Core Teachers (includes <i>Basic Library</i>)
\$300 (Approximately)	Waiver of registration fees to attend Summer Graduate Credit Workshop (up to six teachers)
<u>\$ 90</u>	Waiver of registration fees for two teachers to attend the “Econ Expo” Conference (if available)
\$1,100	Total for Phase I
Phase II: 2009-2010 School Year	CURRICULUM IMPLEMENTATION
\$ 600 (Up to)	Curriculum Materials (retail value) for 12 teachers
\$ 300 (Approximately)	Waiver of registration fees to attend Summer Graduate Credit Workshop (up to six teachers)
<u>\$ 90</u>	Funds for two teachers to attend an “Econ Expo” Conference (if available)
\$ 990	Total for Phase II
Total value provided by ICEE for Phases I and II:	\$2,090

In-Kind and Tuition Support from ICEE/IDOE Network (Phases I and II)

\$6,600	Tuition Scholarships for Summer Graduate Credit Workshop in economics (twelve teachers)
<u>\$1,800</u>	Approximate value of In-service consulting/training
\$1000	Administration services and support
\$9,400	Total

Monetary Support from the School Corporation

Phase I	\$ 420	Six days of substitute pay (@ \$70 per day) for Core Teachers
Phase II	\$ <u>840</u>	Substitute pay (@ \$70 per day) for twelve teachers
	\$ 1,260	Total

Appendix C

GRANT TIMELINE

PHASE I: 2008-2009 SCHOOL YEAR

- May, 2008
 - Grant notification - **Phase I begins**
 - Administrator designated as grant coordinator
 - Select six teachers as "Core Teachers" for Phase I
 - Administrator/coordinator and core teachers form Planning Team
- June - July 2008
 - Core Teachers contact their Center Director for grant planning and to attend a 2008 economic education summer graduate credit workshop as "**EconomicsAmerica** Scholars"
- September 2008
 - Planning Team meets with Center Director to organize training and curriculum for Phase I
- October 2008 - February 2009
 - Regional Training (one day release time) completed for Core Teachers
 - Pre-Testing
- November 2008 - May 2009
 - Implementation and Evaluation of **EconomicsAmerica** curriculum materials
- April 2009
 - Applications submitted for up to six additional teachers to attend an economics-related summer graduate-credit workshop and two teachers to attend an economics institute, if available.
- May 2009
 - Post-testing of students. Team meets to evaluate Phase I and plan for Phase II.
- June 30, 2009
 - Evaluations due. Teachers/Advocates submit final evaluation reports (via web) to Center Director and ICEE at www.kidseconposters.com/report

PHASE II: 2009-2010 SCHOOL YEAR

- June - July 2009
 - Additional teachers attend summer graduate-credit workshop
- September 2009
 - Planning Team meets with Center Director and Administrator/Coordinator to plan Phase II.
- October, 2009 – February, 2010
 - Regional training for Phase II (6-12 additional teachers)
- October, 2009 and May, 2010
 - Pre-test students and implement teaching activities.
- May, 2010
 - Post-test students. Team meets to evaluate Phase II and plan for the future. Implementation and Evaluation of **EconomicsAmerica** curriculum materials
- June 30, 2010
 - *Final* Evaluation due. Teachers/Advocates submit final evaluation reports (via web) to Center Director and ICEE at www.kidseconposters.com/report (including student assessment)

Appendix D

EconomicsAmerica
Indiana Council for Economic Education

Regional Centers

Indiana Council for
Economic Education
Dr. Harlan Day, Ex. Dir.
(765) 494-8545

IUNW Center
John Gibson
(219) 980-6640

IU South Bend Center
Grant Black
(574) 520-5541

Purdue Center
Mike Watts
(765) 494-7336

ISU Center
John Conant
(812) 237-2159

USI Center
Greg Valentine
(812) 465-1610

IUPU Columbus Region –
Teachers currently served
through the Indiana Council
for Economic Education

IUS Center
Johnny Also
(812) 941-2520

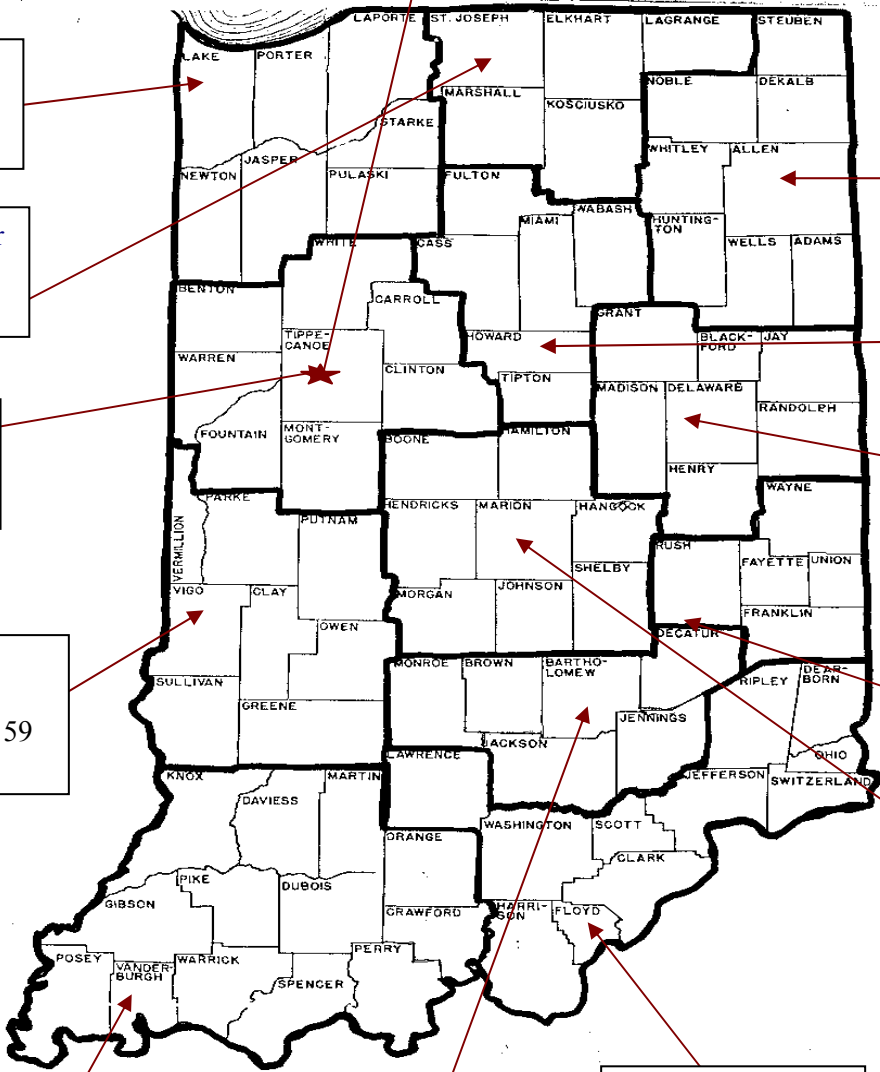
IUPU Ft. Wayne Center
Dr. David Dilts
John Kessler, Continuing
Lecturer of Economics
(260) 481-6463

IU Kokomo Center
Kathy Parkison
(765) 455-9462

Ball State Center
DeVon Yoho
(765) 285-8020

IU East Center
Tim Scales
(765) 973-8347

IUPUI Center
Robert Harris, Director
Mohammad Kaviani
Program Coordinator
Terri Crews
(317) 274-8100



Latest revision: 3/19/2008 2:37 PM