



EconVersations

A professional development series especially for
middle and high school teachers

PURDUE CENTER FOR
ECONOMIC EDUCATION

PCEE

**Sponsored by the
Purdue Center for Economic Education**

Fiscal Responsibility: Should We Balance the Budget?

Wednesday, October 17, 2018, 5:15—7:30 p.m.

MCL Cafeteria, 521 Sagamore Pkwy W., West Lafayette

EconVersations is a free-to-you dinner and workshop series for middle and high school educators. This program is applicable to teachers and school administrators who want to learn about lessons and resources to help students develop critical thinking skills in order to more fully understand current public policy issues. Registration includes dinner, informal networking time with other teachers, presentations, plus information resources and classroom lessons. Two (2) PGPs will be awarded.

- ◆ First, **Dr. Phil VanFossen**, Associate Director of the PCEE and James F. Ackerman Distinguished Professor of Social Studies Education, will provide an overview of the Federal budget, national debt, deficit spending, and economists' perspective on fiscal responsibility. He will explore curriculum and resources available for teaching these topics on EconEdLink.
- ◆ Next, **Mr. Scott Smith**, Government and Economics teacher at Benton Central Jr. Sr. High School, and a member of the PCEE's Educators Advisory Committee, will demonstrate lessons that you can put to use right away to help students develop critical thinking skills, understand the trade-offs of public policy, and develop the ability to articulate their own positions.

We hope you will join us for the first **EconVersations** of the 2018-19 school year! **EconVersations** is offered at no cost to educators, but **space is limited and advance registration is required by Noon on Tuesday, October 16**. To sign-up, visit www.krannert.purdue.edu/pcee and click on "Register for Programs." If you have any questions or need assistance, email pcee@purdue.edu or call 765-494-7336.

This workshop and the accompany materials are made available to teachers through the generous support of the Peter G. Peterson Foundation and the Council for Economic Education.

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